

Members:

* **Aisha Haque** – CTL Δ
* **Andrew Botterell** – Law
Andrew Hawkes – SGPS/Social Science
Arthur Brown – Schulich
Arzie Chant – Science
Ayman El Ansary – Engineering
Bobby Glushko – Western Libraries
Busra Copuroglu – Arts
Celina Marie Valvano – Science
* **Charlotte Nau** – FIMS
* **Diane Farah** – Engineering
Dianne Bryant – Health Sciences
Doug Woolford – Science
Elizabeth Hayden – Social Science
Feryaal Ahmed – Ivey
Fiona Evison – SGPS/Music
Genevieve De Viveiros – French Studies
* **Grant Campbell** – Information & Media Studies
* **Hubert Pun** – Ivey

Immaculate Namukasa – Education
Jacqui Specht – Education
Jamie Baxter – Social Science
* **Jamie Seabrook** (or Colleen O'Connor) – Brescia
Jisuo Jin – Science
Joanna Blom – Engineering
John Cuciurean – SCAPA Chair
Joseph Gilroy – Science
Kamran Siddiqui – Engineering
Kevin Mooney – Music
* **Kevin Watson** – Music
Kimberly Catalano – Schulich
kirstyn seanor – SOGS
Laura Murray – Health Sciences
* **Li Li** – Education
Lina Dagnino – Schulich
Linda Miller – SGPS (Chair)
Lisa Latif (for G. Tigert) – Registrar's Office Δ
Lorraine Davies – SGPS
* **Lynn Purdy** – Ivey

* **Nandi Bhatia** – Arts & Humanities
Nica Borradaile – Schulich
Pam McKenzie – FIMS
Ruth Martin – SGPS
Sam Trosow – Law
* **Sepideh Noruziaan** – Schulich
Shayna McKay – Health Sciences
* **Stephen McClatchie** – Huron
Stephen Tuffs – PAW
* **Tobias Nagl** – Arts
Tom Drysdale – Schulich
Tony Adebero – Health Sciences
Vasudeva Bhat – PAW

Δ Non-voting *Regrets

Guest(s):

Christopher Circelli – SGPS
Matt Dumouchel – SGPS
Connie Kyle – SGPS

Items/Discussion (Host)		Motion(s)/Action Item(s)
1.	Welcome and Introductions The chair welcomed our invited guests and all councilors, in particular Andrew Hawkes, Fiona Evison, Vasudeva Bhat, Pam McKenzie as new/returning members.	
2.	Land Acknowledgement Genevieve De Viveiros offered a Land Acknowledgement.	
3.	Approval of Minutes That GEC approve the minutes of meeting held November 10, 2021 as circulated.	CARRIED
4.	GEC Policy Committee Items	
4.1	Thesis Examination Regulations – Remote Exams Motion: (moved by L. Murray, second by J. Baxter) GEC to agree in principle that thesis examinations and public lectures may be held either in-person or remotely as described in Agenda Item 4.1 Thesis Examination Regulations – Remote Exams. L. Davies provided background for this proposed change. The GEC Policy Committee recommends there be an option for in-person exam and remote exam once the COVID restrictions are lifted. A brief discussion ensued. Members agreed with the remote thesis examination as an option. Discussion: <ul style="list-style-type: none"> The thesis examination format is decided at the time of the request. If someone becomes ill down the line necessitating a change in format, there's a different process to follow Once the remote exam option is passed, SGPS will update the Thesis Examination Request Forms. 	CARRIED Matt Dumouchel to update the Thesis Examination Request forms.

	Items/Discussion (Host)	Motion(s)/Action Item(s)
4.2	<p>Course Numbering Policy</p> <p>Motion: (moved by T. Drysdale, second by A. Chant) GEC to approve and recommend to the Senate Committee on Academic Policy and Awards that, effective May 1, 2022, the Course Numbering Policy, Essay Courses and Hours of Instruction be revised as described in Agenda Item 4.2 Course Numbering Policy.</p> <p>C. Circelli provided background. Instead of using suffixes, SGPS recommends that graduate programs clearly indicate a course weight as well as the actual date range of a course. This proposed change will provide clearer information to the graduate students.</p> <p>Discussion:</p> <ul style="list-style-type: none"> ▪ SGPS will work with programs to fix the suffixes and redundancies and make this transition run smoothly ▪ For the suffix L, “0.5” weight should also be removed. Lisa Latif reported that this information is provided on the back of the transcript so consultation will be needed between SGPS and the Registrar’s Office. ▪ Linda acknowledged that graduate programs do follow the drop dates of the undergraduate calendar; however, the GEC Policy Committee may need to review the drop deadlines for courses (e.g., end of the month in which course began) <p>C. Circelli then presented background information on how to cross-list courses at the graduate level. This new framework will help programs to determine when it’s necessary and correct to use cross-listing.</p> <p>Discussion:</p> <ul style="list-style-type: none"> - Cross-listing often happens between an undergraduate course and graduate course where both levels attend the same lecture, but the expectations for completing the course are different (e.g., graduate students have additional assignments, increased required readings, and/or they are assessed differently) - D. Bryant noted that in Health Sciences, students from different programs attend the same lecture but the course suffix is directly tied to their program subject area to avoid confusion on their transcript. <ul style="list-style-type: none"> o It was recommended that a new subject area (e.g., a pan-faculty prefix) be created to show the interdisciplinary nature of such courses - J. Cuciurean provided some wordsmithing recommending that “a course should normally only be cross-listed…” - K. Siddiqui recommended that punctuation be added that “based on: degree level...; academic career level...; or program…” - The cross-listing clean-up will likely occur as programs go through the IQAP Review Cycle. <p>The motion was put forward once again to the group with friendly amendments (see bold font above) and a vote was held.</p>	<p>CARRIED</p> <p>Chris Circelli to connect with Lisa Latif to discuss how to display the graduate course information on the back of the transcript</p>
4.3	<p>Communication of Funding Expectations</p>	
	<p>L. Miller noted we are currently in discussion with the Secretariat’s Office and the Operations Agenda Committee to clarify which SGPS Regulations need to go to Senate for Approval. Linda proposed the motion be revised as follows:</p> <p>Motion: (moved by K. Siddiqui, second by K. Catalano) GEC to approve and recommend to the Senate Committee on Academic Policy and Awards that, effective May 1, 2022, Regulation</p>	

Items/Discussion (Host)	Motion(s)/Action Item(s)
<p>5.01 be revised to include the requirement for programs to issue funding expectations to eligible graduate students as described in Agenda Item 4.3 Communication of Funding Expectations.</p> <p>M. Dumouchel provided a brief background on this proposal. A brief discussion ensued.</p> <p>Discussion:</p> <ul style="list-style-type: none"> ▪ L. Miller stated that this change is about program accountability and striving to provide students with the best information possible and, like any of our regulations, SGPS will work with programs to support them to achieve that. ▪ For the well-being of our graduate students, Linda emphasized the need to get to this point. 	CARRIED
<p>5. Updates</p>	
<p>5.1 MAPP 7.6 Postdoc Policy Revisions</p> <p>R. Martin provided a brief update. Further to discussions held in this forum on November 10, 2021 and the electronic vote on December 3, 2021, Ruth presented the approved proposal to the Associate Dean's Research on January 5, 2022. The proposal moved on for consideration by the University Research Board and was approved on March 8, 2022. The proposal has now been added to the Senate Agenda (March 18, 2022) where it will be considered for approval and recommendation to the Board of Governors.</p>	
<p>6. Other Business</p>	
<p>6.1 Equity, Diversity, Inclusion, Accessibility, and Decolonization Reflection Exercise</p> <p>SGPS in collaboration with the Associate Deans Graduate have created a reflection exercise for programs to help them review their admission practices. The focus is uncovering unconscious bias and on identifying how we can make our admission process more holistic in order to create a more diverse graduate student population. A half day retreat is being planned where the Associate Dean's Grad will talk about the findings from the reflection exercise.</p>	
<p>6.2 Efforts Underway to Support Students from Ukraine, Russia, and Belarus</p> <p>Efforts are underway to support students and postdocs from Ukraine, Russia and Belarus. If members are aware of students/postdocs who are here or abroad (displaced because of the war), please let SGPS know. We are working with Western International, Western Research and other partners on campus and will work with you to find solutions.</p>	
<p>7. Adjourn</p>	
	<p>Date of next meeting: May 11, 2022 cancelled</p>

Recorded by Ann Hoffer